



What Students Will Learn:

After completing activities from this curriculum

1. Students should be able to describe some aspects of life in New York City and in their home community during the Great Depression.
2. Students should be able to relate the built environment in New York City to the built environment in their home community.
3. Students should be able to discuss some of the issues that affect creating the built environment.
4. Students should be able to present a beginning understanding of and be able to discuss the critical path for constructing a building.
5. Students should be able to describe and discuss the men who built The Empire State Building.
6. Students should be able to discuss why the Empire State Building helped the economy of the city at the time it was built.
7. Students should be able to use visual skills to explore and understand the built environment.
8. Students should be able to question, evaluate and compare ways of documenting/recording and reporting history.
9. Students should be able to work in teams