



What Students Will Learn

After completing activities from this curriculum

1. Students should be able to discuss some of the aspects of planning a city.
2. Students should be able to discuss some basic history of New York City and of their home community by exploring the built environment.
3. Students should have information about and be able to discuss people who were important in the early history of New York City. They should be able to see the contributions of these influential people from different perspectives.
4. Students should be able to discuss the building of the Empire State Building, the people who were important in building it and why it was and is an important accomplishment.
5. Students should be able to look at the birds-eye-view of New York City and understand the design of the city.
6. Students should be able to use visual skills to analyze the built environment.
7. Students should be able to discuss the importance of preserving green space and buildings that matter.
8. Students should be able to question, evaluate and compare ways of documenting/recording and reporting history.
9. Students should be able to use what they know of how New York City has changed, their understanding of what people need and their understanding of the built environment to project what the New York City of the future might be like.